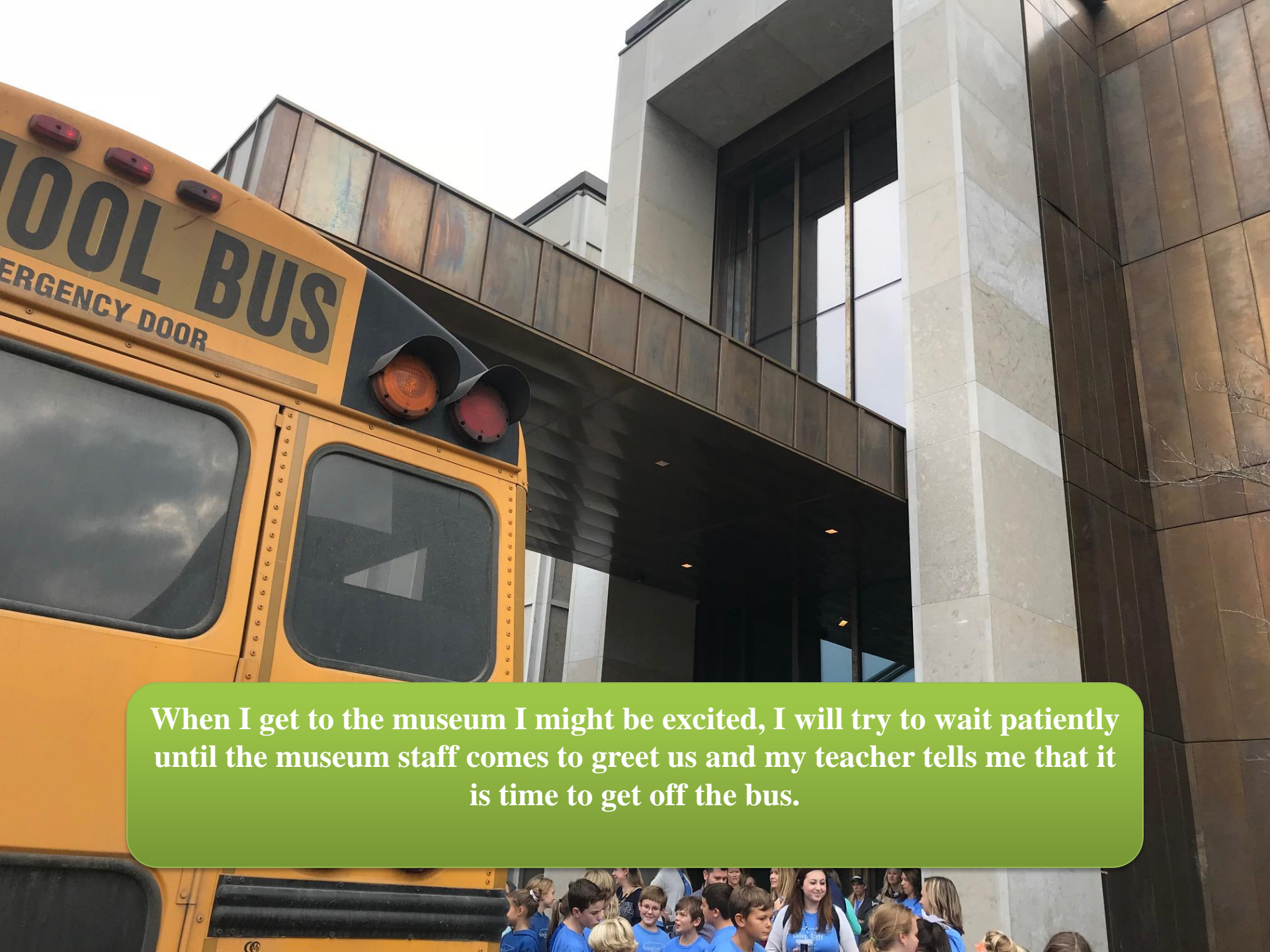


**Soon I will be going to the Tennessee State Museum on a field trip. A museum is a place where things from the past are displayed so we can learn about them. When it is time for the field trip, I will start my day at school. My teacher will let me know when it is time to get on the bus for our field trip.**

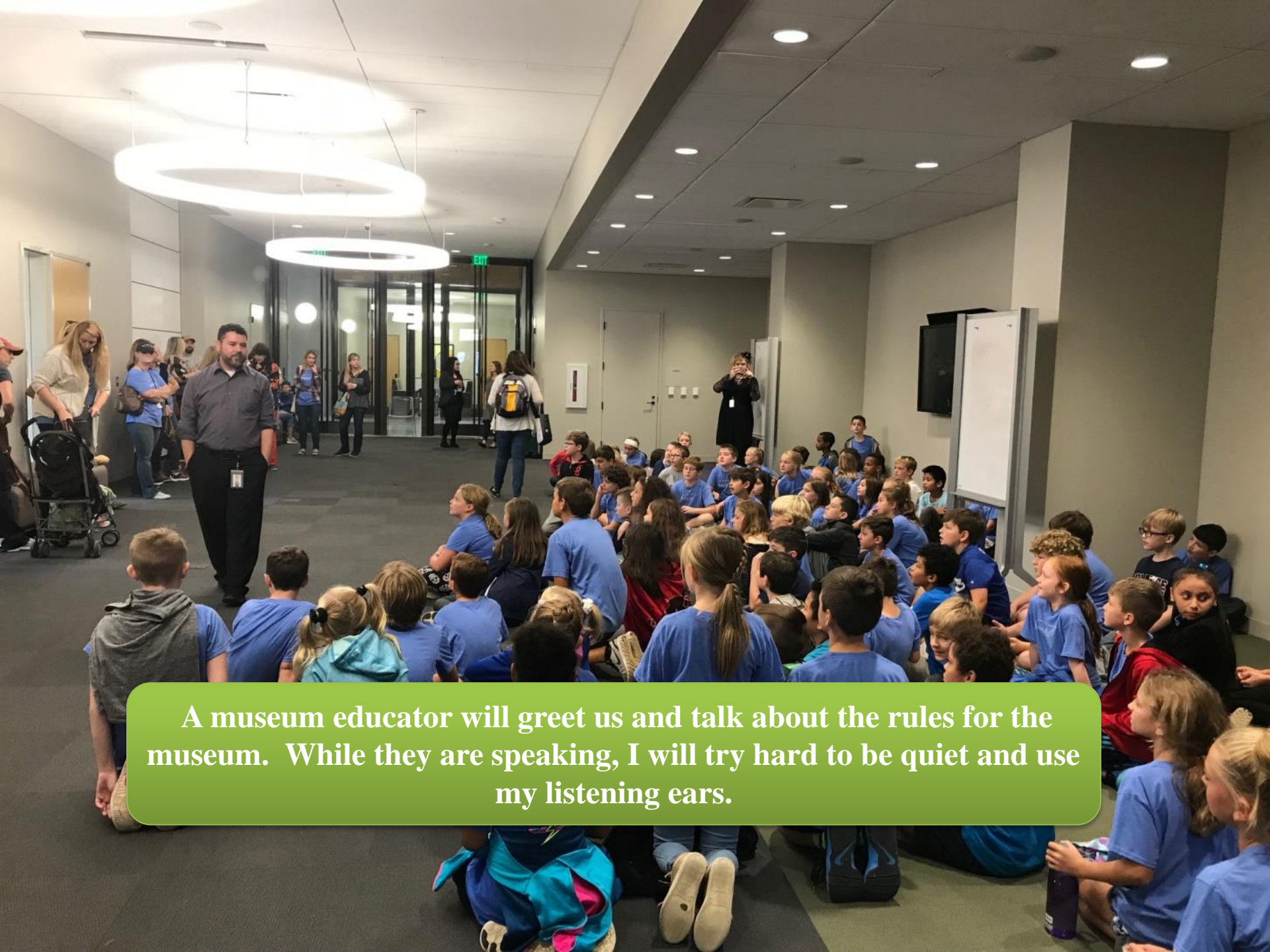


When I get to the museum I might be excited, I will try to wait patiently until the museum staff comes to greet us and my teacher tells me that it is time to get off the bus.

The image shows the entrance to an Education Center. The words "EDUCATION CENTER" are engraved in a dark, sans-serif font on a light-colored wood-paneled overhang above a set of glass double doors. The doors are framed in black and lead into a brightly lit interior hallway. Inside, there are modern, circular pendant lights, a grey bench, and a white door on the right. Two green exit signs are visible above the glass doors. The exterior walls are made of light-colored stone or concrete panels, with two circular recessed lights on either side of the entrance. The floor is a polished, light-colored material.

EDUCATION CENTER

Someone from the museum will lead me to the Education Center. I will try to sit quietly with my class to wait for instructions.



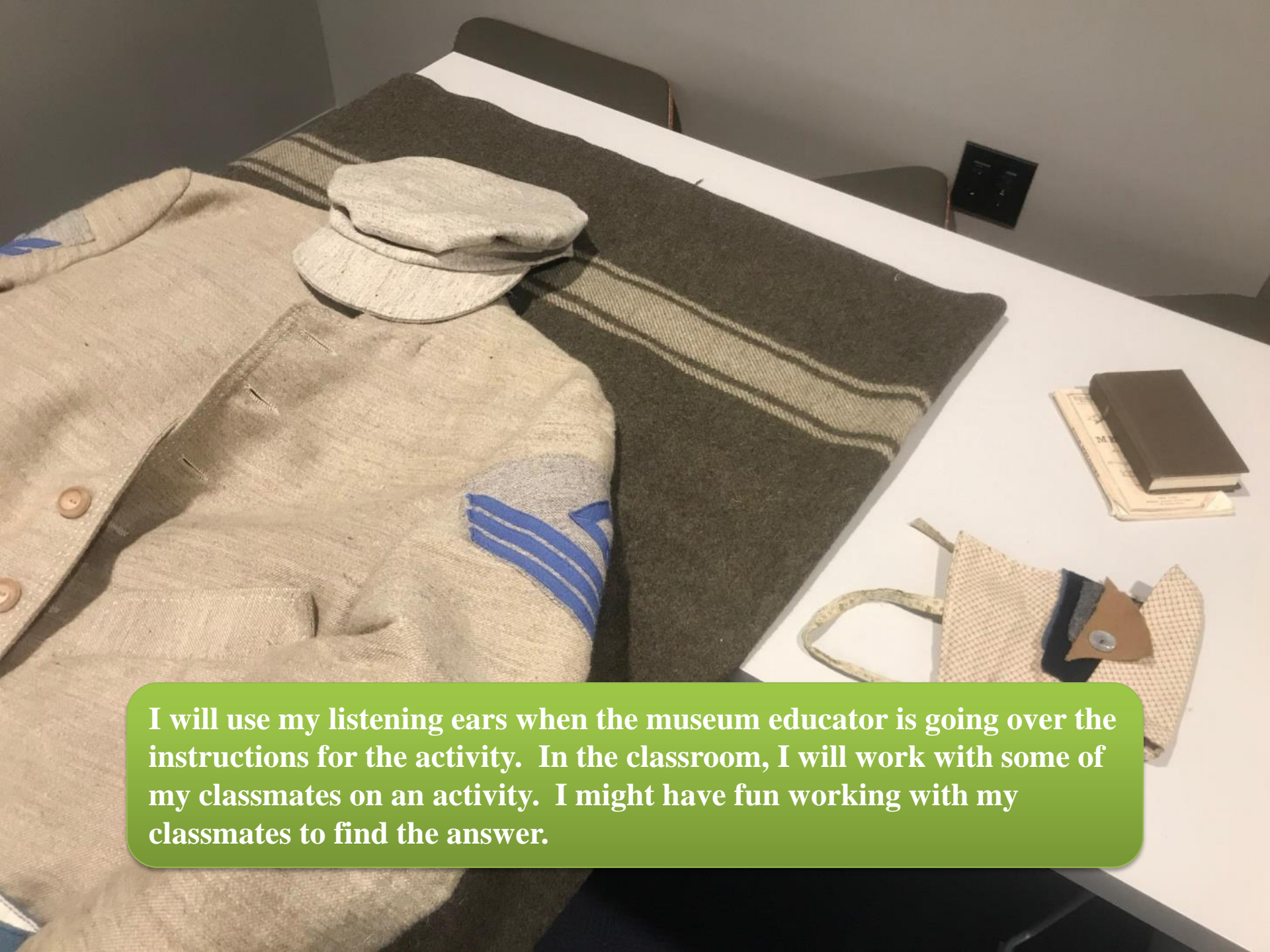
**A museum educator will greet us and talk about the rules for the museum. While they are speaking, I will try hard to be quiet and use my listening ears.**



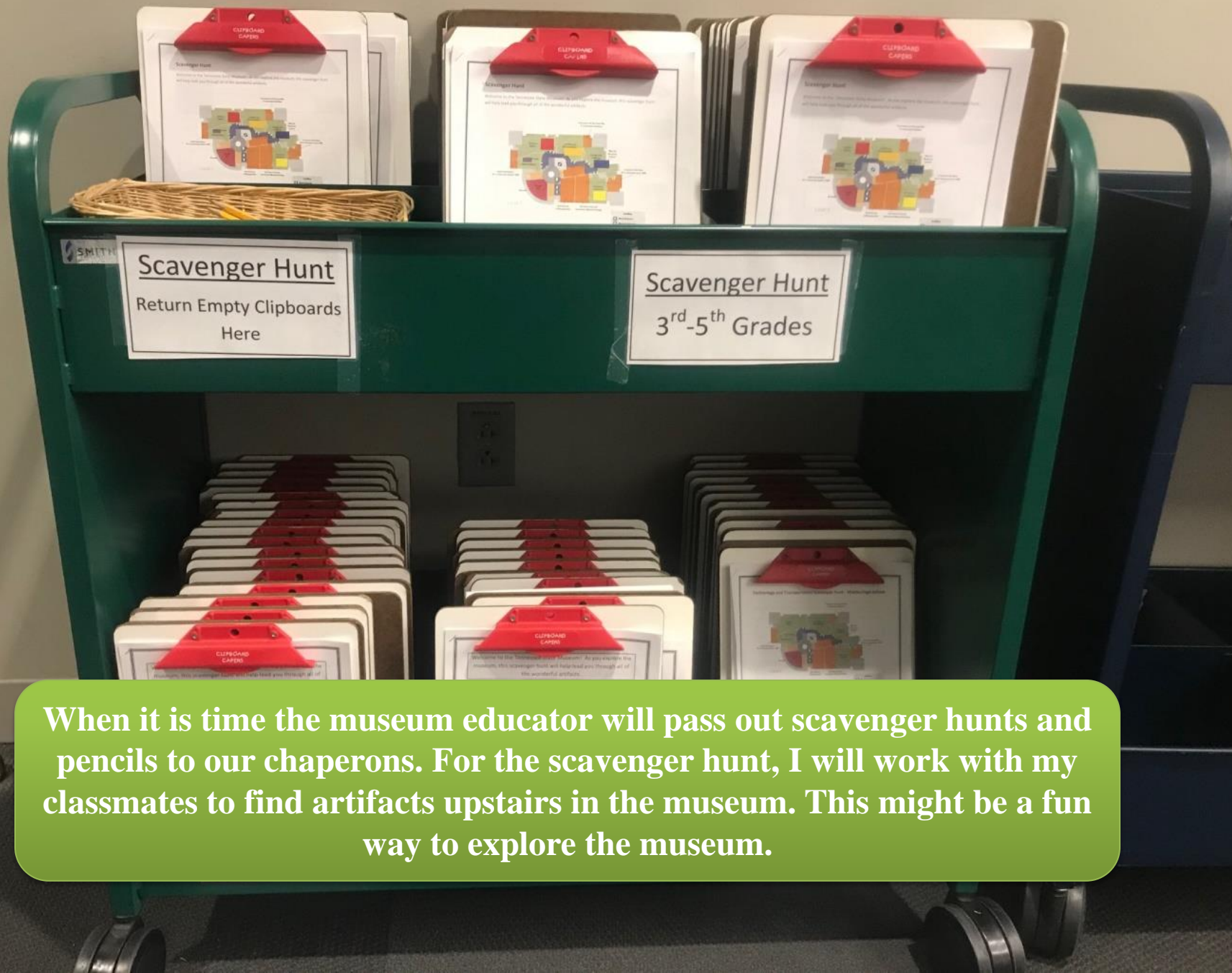
**Next, the museum educator will divide my group into smaller groups. I might go to the classroom activity first or I might go upstairs for a scavenger hunt.**



**If I need to go to the restroom during the field trip, I can ask a teacher or chaperone. There are restrooms in the Education Center and on the second floor of the museum.**



I will use my listening ears when the museum educator is going over the instructions for the activity. In the classroom, I will work with some of my classmates on an activity. I might have fun working with my classmates to find the answer.



Scavenger Hunt

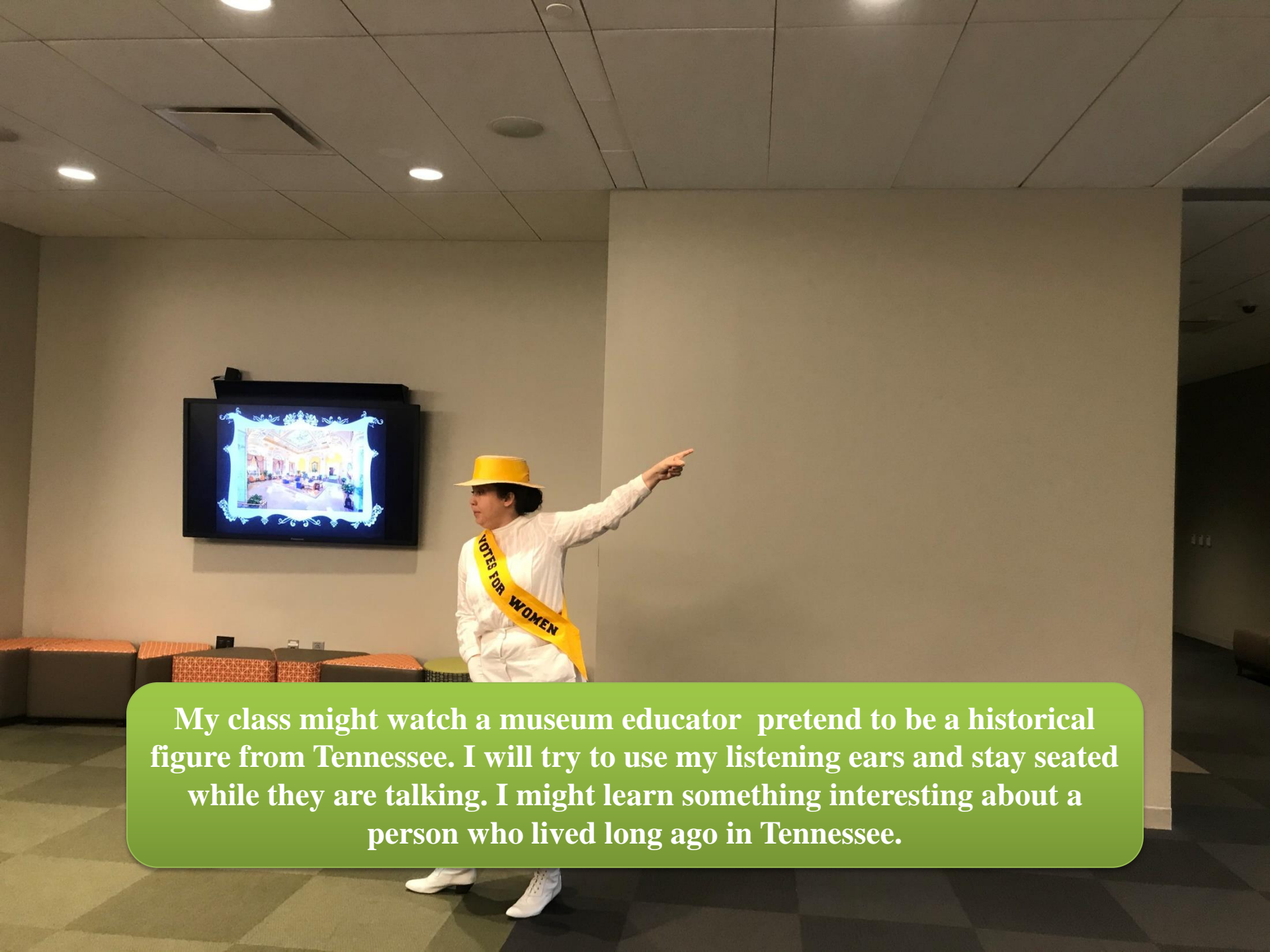
Return Empty Clipboards  
Here

Scavenger Hunt

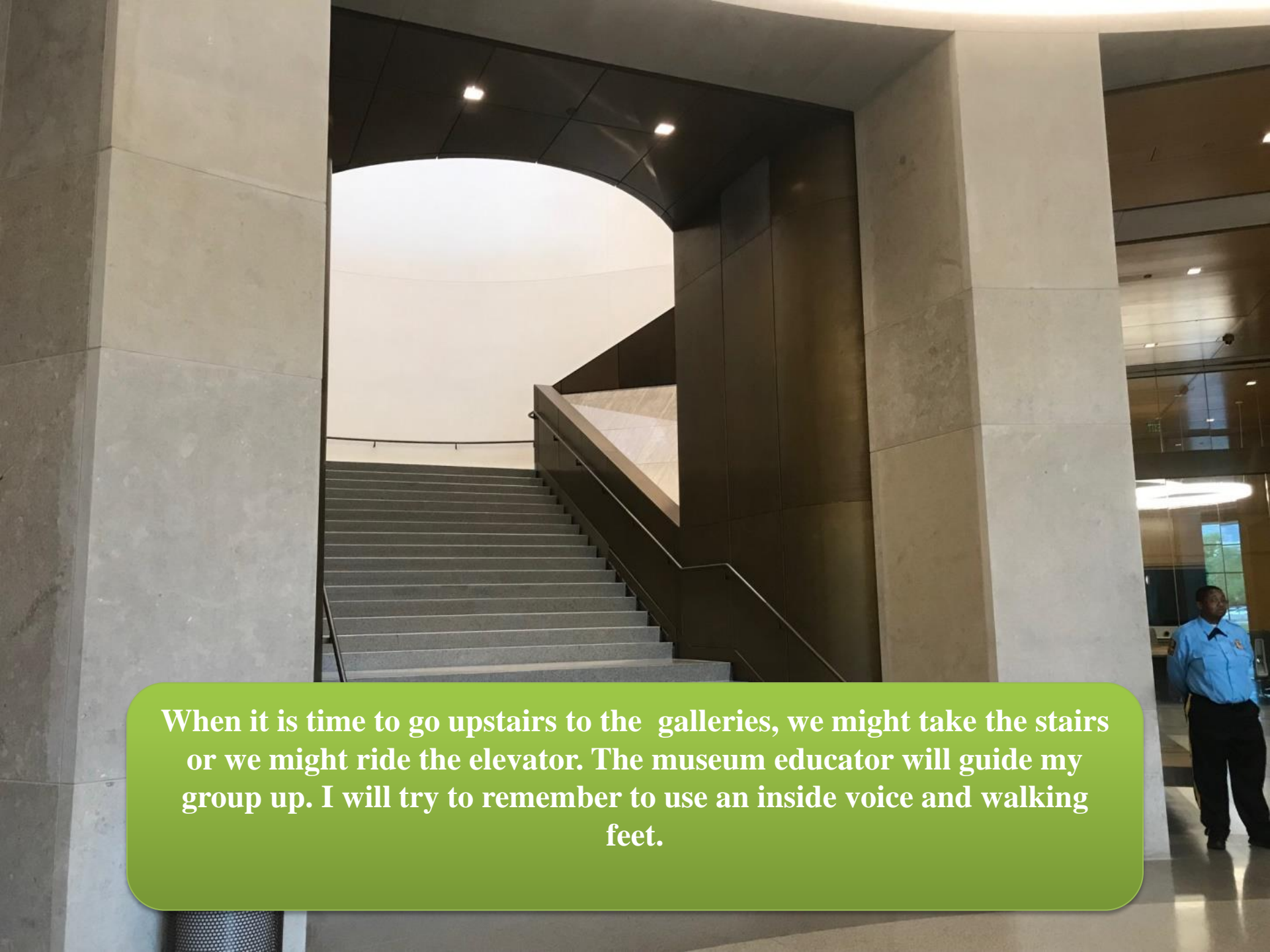
3<sup>rd</sup>-5<sup>th</sup> Grades

When it is time the museum educator will pass out scavenger hunts and pencils to our chaperons. For the scavenger hunt, I will work with my classmates to find artifacts upstairs in the museum. This might be a fun way to explore the museum.





**My class might watch a museum educator pretend to be a historical figure from Tennessee. I will try to use my listening ears and stay seated while they are talking. I might learn something interesting about a person who lived long ago in Tennessee.**



When it is time to go upstairs to the galleries, we might take the stairs or we might ride the elevator. The museum educator will guide my group up. I will try to remember to use an inside voice and walking feet.



**We will enter the galleries by going through the Time Tunnel doors.**



In the galleries, I will try to use my listening ears, walking feet, and quiet voice. I might have fun looking at all the artifacts!



**In the galleries, I might see a staff person dressed in historical clothing. They will tell me about a Tennessean who lived long ago. I can ask them questions.**

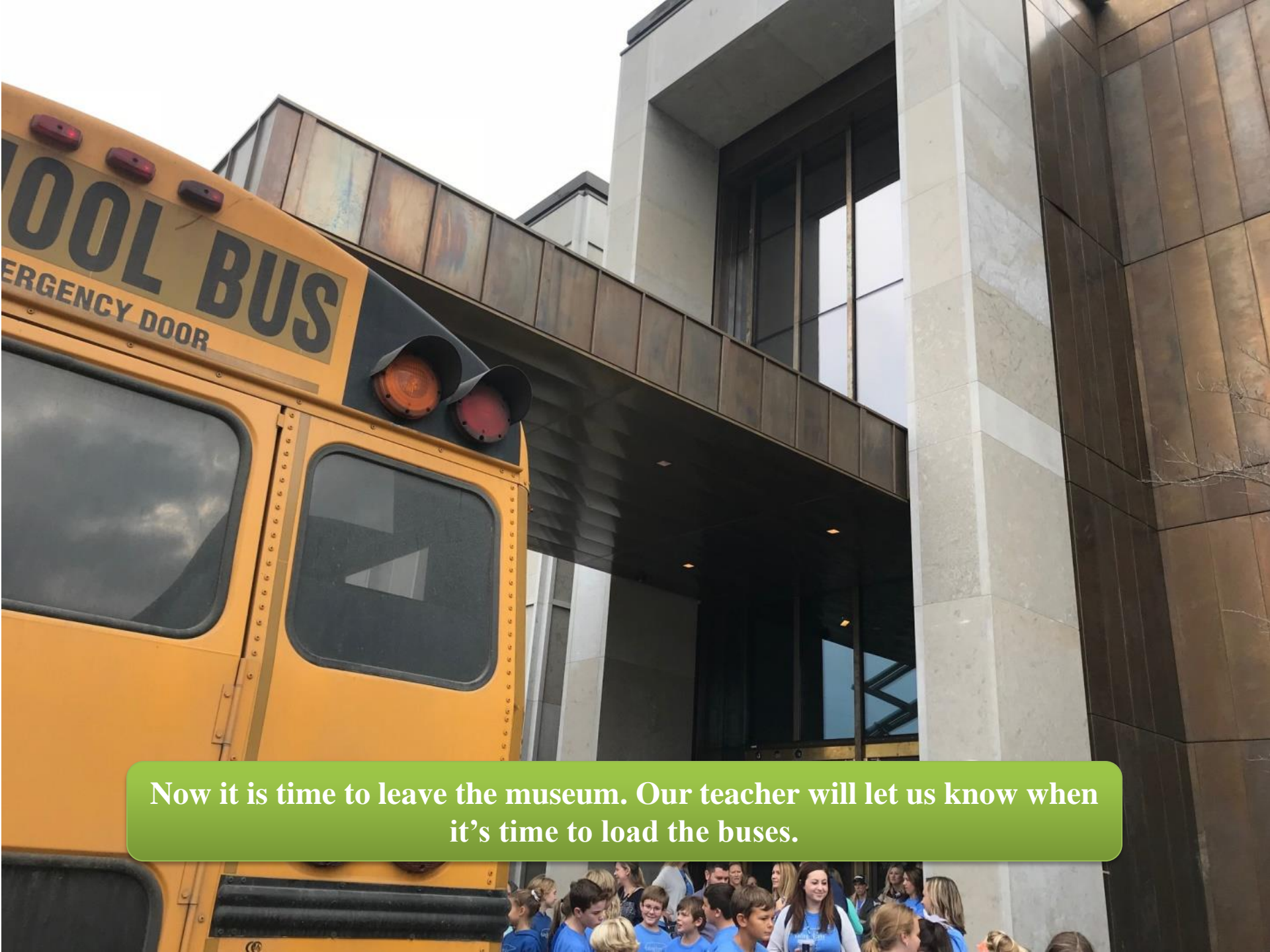
The image shows the entrance to an Education Center. The words "EDUCATION CENTER" are engraved in a dark, sans-serif font on a light-colored wooden panel above a set of glass double doors. The doors are framed in black and lead into a brightly lit interior hallway. Two green exit signs are visible above the glass panels. The surrounding walls are made of light-colored stone or concrete, with two circular recessed lights on either side of the entrance. The floor is a light-colored tile.

## EDUCATION CENTER

**In the galleries, I might hear loud music or noises. If it gets too loud, I can ask my teacher or my chaperone to take me downstairs. I can sit in the education center if I need a quiet space.**

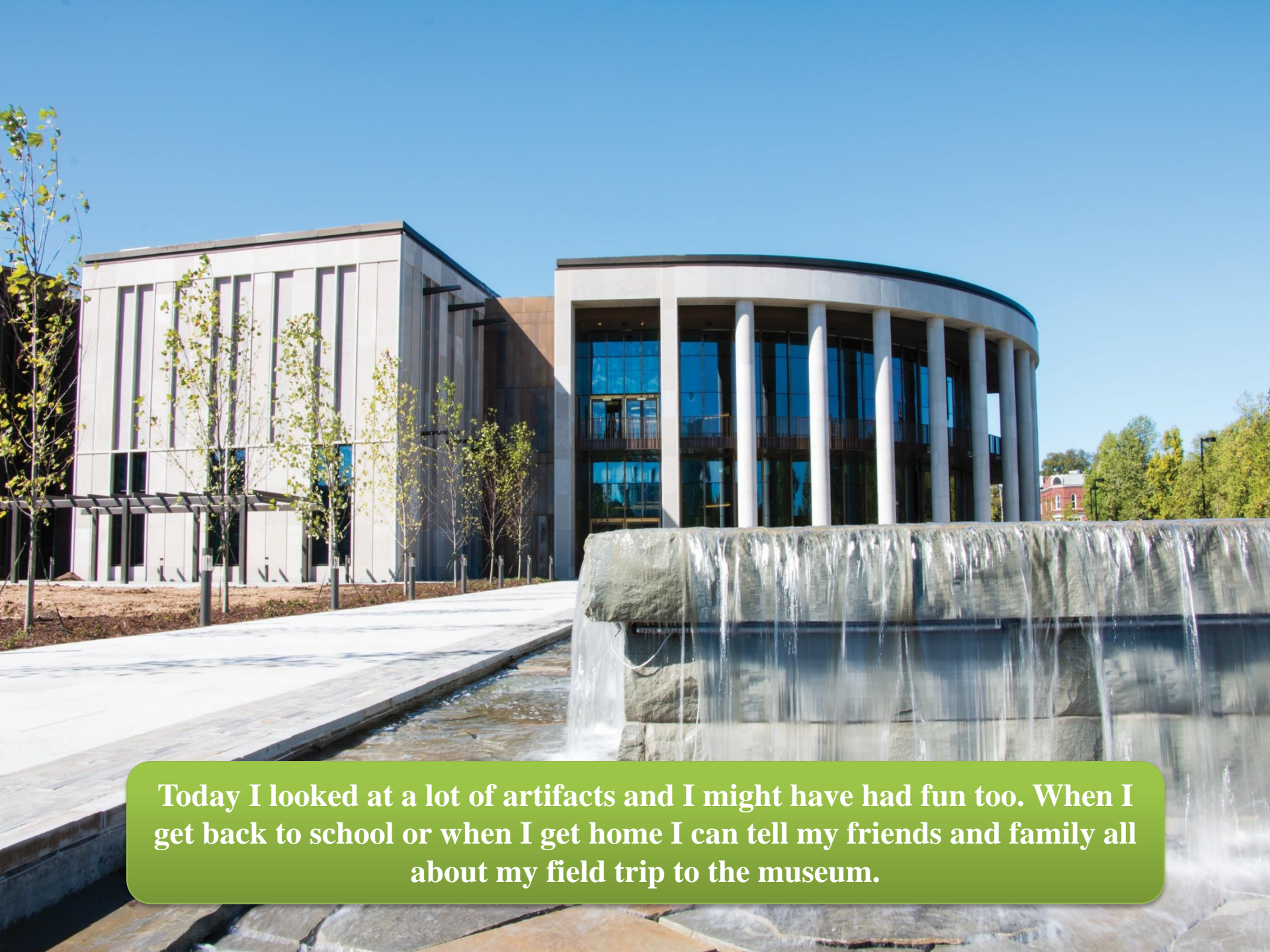
# EDUCATION CENTER

**When we are all done for the day, we will go back to the Education Center.**



Now it is time to leave the museum. Our teacher will let us know when it's time to load the buses.





**Today I looked at a lot of artifacts and I might have had fun too. When I get back to school or when I get home I can tell my friends and family all about my field trip to the museum.**

# Tips for your Field Trip to the Museum and the Things to Remember (you can print this out and bring it with you)

## Tips for my Field Trip

- My class and I might bring our lunch to the museum. My teacher will let me know where to put my lunchbox.
- We may eat our lunch at the museum at the picnic tables or on the grass. My teacher will let me know where and when we are eating.
- My class might start in the Grand Hall. The Grand Hall is very big, so it might be loud.
- The exhibits can be noisy, so I can bring head phones or ear plugs if I think I might need them.
- The Education Center is a big room where I can sit if I need a moment of quiet. If I have questions I can ask our museum staff and security guards. They are here to help!

## Things to remember when I am at the museum:

I can't eat or drink in the galleries.

I can't touch the artifacts, they are very old.

I have to use my walking feet inside.

I need to use my inside voice.

I can take photos, just turn off the flash.



No Food or Drink

